

Dear parent,

The work given in this pack continues to aid your child's learning, with your support. Please continue to check over their work and discuss any mistakes and/or areas of difficulty. Listed below are the learning outcomes for numeracy for the week beginning Monday 4th May (note bank holiday Friday 8th May).

Numeracy

Please complete NHM pages 73-80. This involves addition to 1000 and will revise many of the concepts taught within addition to 100.

Encourage your child to complete this work using mental strategies where possible.

Teaching points to note: (guidance for your support)

Page 73- Revise doubles to $20+20$. Extend to include near doubles (linking with their previous knowledge) e.g. $11+12$ can be answered by thinking of it as double 11 (22) + 1

Page 74- adding multiples of 10, bridging 100- use children's prior knowledge to assist with mental calculation e.g. $6+9=15$ so $60+90=150$

Page 75- adding two-digit numbers and multiples of 10, bridging 100. There are a number of methods to try:

E.g. $97+10$

1. add 3 to make 100, then add the remaining 7 to make 107

2. add 90 and 10 and then add 7

E.g. $82+50=$

You could try counting from 82 in tens using your fingers.

Page 76+77- extend, above strategy, to include two, two digit numbers

Page 78- add 9 and 11- Children have added 9 and 11 to numbers within 100- use this experience to extend to numbers above 100 using the mental strategy:

9 is the same as adding 10 and taking away 1

11 is the same as adding 10 and adding 1 more

Page 79- adding multiples of 100- use knowledge of number facts within 10 to complete facts to 1000- e.g. $4+5=9$ so $400+500=900$

Page 80- adding 3 digit numbers and two digit numbers-

E.g. $324+53$

Complete mentally, by adding $300+70=370$ - then $4 + 3 = 7$. Finally, 370 and 7 makes 377

Additional games have been added to Active Learn for this week.