

Dear parent,

The work given in this pack continues to aid your child's learning, with your support. Please continue to check over their work and discuss any mistakes and/or areas of difficulty. Listed below are the learning outcomes for numeracy for the week beginning Monday 4<sup>th</sup> May (note bank holiday Friday 8<sup>th</sup> May).

### **Numeracy**

Please complete subtraction pages 16-22 in related NHM document.

Unfortunately, the workbooks are unable to be handed out, so please feel free to print off and complete pages or answer from the computer or iPad if printing is not possible. Encourage your child to use mental strategies where possible. A 100 square is available in the Numeracy link if required.

Teaching points to note:

Pages 16 +17 - encourage your child to use their knowledge of facts within 10 to complete more difficult sums i.e.  $6-4=2$  so  $46-4=42$

Pages 18-20- subtracting multiples of 10 can be related to simple facts i.e.  $4-2=2$  so  $40-20=20$ . These links could help:

<https://www.youtube.com/watch?v=C6AjhitepyU>

[https://www.youtube.com/watch?v=4i4\\_VHtHzP8](https://www.youtube.com/watch?v=4i4_VHtHzP8)

Pages 21-22- Your child could complete these pages using a 100 square (included in numeracy page) or they could try to 'bridge the 10'. This is a more difficult mental strategy where your child would subtract to the ten below and then subtract the remaining amount e.g.  $22-3=$  can be solved by breaking '3' into 2 and 1 so....  $22-2=20$     $20-1= 19$

There are additional games assigned on Active learn for this week as well as these games below:

<https://www.topmarks.co.uk/Flash.aspx?f=dartboardcentretotal>

<https://www.topmarks.co.uk/number-facts/number-fact-families>

