

Dear parent,

The work given in this pack continues to aid your child's learning, with your support. Please continue to check over their work and discuss any mistakes and/or areas of difficulty. Listed below are the learning outcomes for literacy for the week beginning Tuesday 26th May (note bank holiday Monday 25th May).

Literacy

Weekend news- continue to write about some of the exciting things you have been doing at home! Continue to add detail and check punctuation.

- 'ch' sound related to spellings- (circle the sound in the story and complete spellings) 'ch' sound can be written chip/catch

I have added a spelling test template if you want to print off and use on test day. There are two groups based on number facts, choose relevant PDF.

Please use the PowerPoint presentation to introduce 'tch' sound and complete the word sort activity included. Your child could either complete the word sort on the PowerPoint using a piece of paper and headings 'ch/tch.' Or, your child could cut and sort the words in separate 'Word sort' PDF. Please note there are two different PowerPoint presentations due to the related activities given.

-Speech bubbles- this week your child will be using speech bubbles and speech marks. Your child should remember that words inside speech bubbles do not require speech marks. They will complete a number of activities changing from speech bubbles to sentences with speech marks and vice versa.

-Comprehension- Please choose the appropriate level of comprehension for your child. The number of stars located at the bottom of the page will indicate the level of difficulty. 3 stars=most difficult

-Handwriting - next four pages please.

**** Reading****

It is great to see so many of you reading. Please continue to read on My On site. Aim to read more than you did last week ☺

Cross-curricular literacy- there is a literacy activity in our weekly R.E. lesson. Rewrite the story of 'Jesus Walking on Water.'