

Teaching points and ideas for use, if required, for this week.

Numbers to 1,000

-Revise last week's work (counting in 1s, 10s and 100s to and from 1,000) daily as an introduction to each day's lesson.

-Write two numbers such as 634 and 725 and ask your child to say each number. Ask which number is larger/smaller.

-Use examples that are similar such as 824 and 834- discuss which is larger and smaller- encourage your child to use language such as- *they have the same number of hundreds but different number of tens etc.*

-Use three or more examples now and ask similar questions. Use <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering> to help consolidate their understanding. Select the option of numbers 0-999 or 999-0 to play sequencing games.

-Complete page 1 of PDF

-Place three number cards in front of your child such as 5 1 6

-Ask your child to make the largest/smallest 3-digit number using those cards. Establish that to make the largest number you need to use the biggest digits first (i.e. 6 then 5 and 1). Complete for further examples and play the 'Numbers to 1,000 game' found in the numeracy link.

-Use some of the numbers you created or some new 3 digit numbers to order from largest to smallest. Again focus on the hundreds first and then use the tens and units columns if required.

-Use the game <http://www.ictgames.com/mobilePage/countingCaterpillar/index.html> to help consolidate this concept. (You can adjust the number range by dragging the bar across)

-Complete the PDF.

Additionally, revise any difficult or challenging concepts with your child during this week and the weeks ahead. Less written activities will be provided to allow for these opportunities. If you require additional materials for any concepts taught during your time at home, feel free to contact me for resources or advice.

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