

## Newry Family Learning Programme

**October 2021 - Three Week programme 3 sessions per week**

**Week 3 (19<sup>th</sup>, 20<sup>th</sup> & 21<sup>st</sup>) Start time: 7.30pm. Duration: 1.5 hrs**

	TITLE	Outline	Audience	Presenter	Date of session
<b>Parenting Session</b>	<b>Cultivating empathy in our children can be the antidote to bullying</b>	<p>This session looks at our age of “digital addiction”, choosing kindness and compassion, setting limits and decreasing unhelpful habits.</p> <p>When children access the internet /social media, our message should be one of thoughtfulness, kindness, being caring and posting with empathy to others.</p> <p><b>Zoom meeting link:</b></p> <p><a href="https://us02web.zoom.us/j/85148783851?pwd=NFVKZ1dHTHovWkNKbGxxSG5JMhRIUT09">https://us02web.zoom.us/j/85148783851?pwd=NFVKZ1dHTHovWkNKbGxxSG5JMhRIUT09</a></p> <p><b>Meeting ID: 851 4878 3851</b></p> <p><b>Passcode: 734728</b></p>	KS 1, 2 and 3	Liz Jones	Tues 19/10/2021
<b>Literacy Session</b>	<b>Spelling, Punctuation and Grammar</b>	<p>The English spelling system is complex and many children find it challenging. This session will look at what makes it difficult and what we can do to help children spell, punctuate and write as correctly as possible.</p> <p><b>Zoom meeting link:</b></p> <p><a href="https://us02web.zoom.us/j/83400276855?pwd=dGtPb2kyMEh0N0tjUXN5S1gvTVljQT09">https://us02web.zoom.us/j/83400276855?pwd=dGtPb2kyMEh0N0tjUXN5S1gvTVljQT09</a></p> <p><b>Meeting ID: 834 0027 6855</b></p> <p><b>Passcode: 037575</b></p>	<p>Years 1 to 7 and beyond.</p> <p>KS 1, 2 and 3</p>	Kate O’Hanlon	Wed 20/10/2021

<p><b>Numeracy Session</b></p>	<p><b>Dyscalculia: How can we help children who are struggling with maths?</b></p> <p>Struggling with maths? How can parents help their children?</p>	<p>This session will look at how we can support children who find maths difficult. While some children have a diagnosis of dyscalculia, many others struggle with maths. We will look at some of the recommended techniques to overcome difficulties and enable children to grasp maths rather than thinking they are failures. Parents will find many of these strategies very useful for children who are not diagnosed as dyscalculic but are struggling with maths.</p> <p><b>Zoom meeting link:</b></p> <p><a href="https://us04web.zoom.us/j/73130089958?pwd=eDFvR0xSRFAxNzIYMMhUM3VkdnlVQT09">https://us04web.zoom.us/j/73130089958?pwd=eDFvR0xSRFAxNzIYMMhUM3VkdnlVQT09</a></p> <p><b>Meeting ID: 731 3008 9958</b></p> <p><b>Passcode: 0ZwYA1</b></p>	<p>Primary</p>	<p>Colette Delargy</p>	<p>Thurs 21/10/2021</p>
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